

CURRICULUM

The curriculum of N.S PUBLIC school has been designed with a view to render the right environment for holistic development of each child; let it be Pre-primary, Primary, Middle, Secondary or Senior Secondary. It provides an ambience of rich and worthwhile teaching-learning experience to its learners which is conducive to the all round development of a child.

Our school provides students with an education for inner and outer peace. For this purpose it has developed a unique spiritual curriculum for nursery to grade 12. The spiritual curriculum is being implemented in all classes, where students follow a daily lesson from the spiritual curriculum. Each day begins with a school-wide ten minute meditation period. Through meditation and the spiritual curriculum, children are provided time to find peace within themselves and an environment in which they can grow into true human beings who spread love and peace.

We have classes from I to XII.

- Our curriculum adds qualitative content beyond the prescribed syllabus; maximizes students' progress in intellectual, spiritual, emotional, physical, cultural and artistic fields; emphasizes activity-based and experiential learning and focuses on self-exploration and learning through co-scholastic activities and frequent educational outings. Ours is a consciously and thoughtfully designed all-inclusive curriculum.
- We seek to develop in our students the ability to think beyond the boundaries of the classroom walls, the text in the books and the exam marks. In fact the objective is to shape a child's mind to learn not just for the grade he is in, but to learn for life.
- Every day is a day of learning, playing and sharing at school. Apart from these we have assigned Friday as activity day. During Friday activity we are always try to include the topics of upcoming calendar events and current affairs. This is meant to the students to involve and improve their social awareness.

Our Teaching Learning Approach

- Panel of well trained and highly qualified teachers have carefully planned the Lesson Plan based on pedagogical approach suggested by the CBSE.
- Teachers are constructing learning pathways based on competency based learning and Experiential learning approaches

Our Evaluation Approach

- Evaluation is objective based and assesses scholastic and non-scholastic areas.
- Evaluation is an integral part of the teaching/learning process and results are used as feedback to improve the process of learning.
- Evaluation is continuous and comprehensive.
- The academic year (April to subsequent March) is divided into two terms.
- Performance during the academic session is evaluated through class performance, home assignments, projects, worksheets, and evaluative tests.
- Non-scholastic areas are evaluated objectively and assigned grades in each term.
- Project activities (individual, group, and class,) assignments and surveys are “learning by doing experiences” and are spread over the entire term. A schedule for projects is prepared at the beginning of the term. A common education criteria for projects has been developed.
- Parent-teacher meetings play a significant role in enhancing a children’s education. It is an effective way for both; parents as well as teachers to discuss how the child has been doing in school. This creates a platform for a better platform for evaluation and opinion sharing for parents and teachers. Thus we conduct PTM once in every two months.

Pre-primary: 'Learning while you play and play while you learn' is the motto of Pre-primary curriculum. The tiny tots learn language, number and EVS through interactive boards, music, art, storytelling and interactive activities of the activity room. Field trips and celebrations are also an integral part of the learning process. Play way method helps young learners proceed at their own pace providing a large variety of experience based learning.

Primary: The 'Mother Teacher' method is being followed by class I to boost young learners' confidence and make teaching learning process more interactive. Language development activities, storytelling sessions and Interactive boards help students enhance their communication skills, imagination and creativity. Hands on Science and Maths activities polish their scientific temperament and mathematical skills. Apart from core subjects' teaching learning - eco club (eco-friendly) and innovative club activities are also an important part of the curriculum. Periodic regular formal and informal assessments are done under CCE schedule.

Middle School & Secondary: The curriculum is purely based on the Continuous and Comprehensive system of Education which makes learning 'development oriented' and not 'syllabus oriented'. It takes care of all aspects of a scholar's personality, viz., behavior, attitude, aptitude, potential, skill, knowledge, academic performance etc. Special attention has been given to child-centric learning and the curriculum became progressive learning by doing. Children with different learning abilities get equal opportunities to acquire knowledge and understand concepts with better clarity through various group and peer activities, research work and remedial classes. Scholastic and co-scholastic activities are equally important for an overall development of a child which have been taken into consideration while designing the curriculum. Integrating technology is essential for academic prowess, which is a core component of the curriculum. Apart from regular textual learning, Sports, yoga, music, dance, art, performing arts, and value based learning are all a part of the curriculum. ASL (Assessment of Speaking and Learning),Eco club activities,Special Friday activities,

PPTs, different club activities, projects, science models, excursions, field trips, workshops and group discussions are adopted as a tool of assessment and imparting knowledge from time to time. Regular testing with feedback and remedial tasks improves and empowers the standard of learning. To encourage competitive spirit, satisfy natural inquisitiveness, sharpen intelligence and empower logical and reasoning skills, various competitions and Olympiads are conducted

Senior Secondary :

This is the stage of Grade 11th & 12th pattern of education leading to the All India Senior Secondary School Certificate Examination (AISSCE) conducted by the Central Board of Secondary Education (CBSE), Delhi. The school offers wide range of subjects to be opted by the students as per their caliber, interest and aptitude. In grade XI, English being the compulsory subject, the two main streams offered to choose are Science & Commerce each with combination of five subjects from the available options in order to qualify for pass certificate in standard XII.

Science Streams: Physics, Chemistry, Biology/ mathematics , Informatics Practices

Commerce Stream : Accountancy, Business Studies, Economics, Mathematics
/Informatics Practices

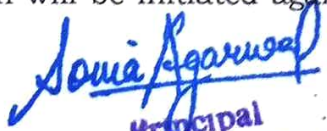
This stage is highly crucial period for students since the education gained will go a long way in shaping their future. In order to make their life meaningful and successful, the school focuses on developing basic core skills that will help them to learn independently, to face the unexpected challenges in life, to overcome the shortfalls, accept the failures and learn to raise by strengthening their strengths and improving upon weak areas. CBSE Syllabus Also includes community service, general studies, experiments, practicals, SEWA activities, projects and experience based learning. , the goal is to promote need based learning of not just the standard subjects but also life skills like value education, fitness, etiquette, and team work.

DECLARATION FOR PRESCRIBED BOOKS BY SCHOOL

We, **K.L. Sethi, Manager** and **Sonia Agarwal, Principal** of **N.S. Public School, Sector-26, Noida**, do hereby, declare that, we have gone through the contents of the books prescribed by the school and own the responsibility that if school is found prescribing a book having any objectionable content, the responsibility of such content shall lie with the school and action will be initiated against the School by the Board.

For N.S. PUBLIC SCHOOL


(K.L. Sethi)
Manager


Principal
N. S. Public School
Sector-26 Noida
(Sonia Agarwal)
Principal

LIST OF PRESCRIBED BOOKS SESSION 2021-22

CLASS - I

S.NO.	PARTICULARS
1	NEW COMMUNICATE IN ENGLISH
2	GRADED ENGLISH GRAMMAR
3	JOYFUL CURSIVE WRITING
4	SUNAHARI DHOOP
5	NIRJHAR MOTI (SULEKH PUSTIKA)
6	NEW LEARNING MATHEMATICS
7	GREEN LIFE
8	E-POWER
9	VALUE EDUCATION
10	NEW SEARCH AND FIND
11	ART SKILLS

CLASS - II

S.NO.	PARTICULARS
1	NEW COMMUNICATE IN ENGLISH
2	GRADED ENGLISH GRAMMAR
3	JOYFUL CURSIVE WRITING
4	SUNAHARI DHOOP
5	VYAKARAN NAYAN
6	NEW LEARNING MATHEMATICS
7	GREEN LIFE
8	E-POWER
9	VALUE EDUCATION
10	NEW SEARCH AND FIND
11	ART SKILLS

CLASS - III

S.NO.	PARTICULARS
1	NEW COMMUNICATE IN ENGLISH
2	GRADED ENGLISH GRAMMAR
3	JOYFUL CURSIVE WRITING
4	SUNAHARI DHOOP
5	VYAKARAN NAYAN
6	NEW LEARNING MATHEMATICS
7	GREEN LIFE
8	VALUE EDUCATION
9	E-POWER
10	NEW SEARCH AND FIND
11	ART SKILLS

CLASS - IV

S.NO.	PARTICULARS
1	NEW COMMUNICATE IN ENGLISH
2	GRADED ENGLISH GRAMMAR
3	SUNAHARI DHOOP
4	VYAKARAN NAYAN
5	NEW LEARNING MATHEMATICS
6	VALUE EDUCATION
7	E-POWER
8	NEW SEARCH AND FIND
9	ART SKILLS
10	LEARNING SCIENCE
11	LET'S MAGNIFY SOCIAL SCIENCE

CLASS - V

S.NO.	PARTICULARS
1	NEW COMMUNICATE IN ENGLISH
2	GRADED ENGLISH GRAMMAR
3	SUNAHARI DHOOP
4	VYAKARAN NAYAN
5	SANKALPAM [PART-PARVESHKA]
6	NEW LEARNING MATHEMATICS
7	VALUE EDUCATION
8	E-POWER
9	NEW SEARCH AND FIND
10	ART SKILLS
11	LEARNING SCIENCE
12	LET'S MAGNIFY SOCIAL SCIENCE

CLASS - VI

S.NO.	PARTICULARS
1	MATHEMATICS (NCERT)
2	PERFECT SCIENCE
3	OUR PAST (NCERT)
4	THE EARTH OUR HABITATE (NCERT)
5	SOCIAL AND POLITICAL LIFE (NCERT)
6	VASANT (NCERT)
7	NEW COMMUNICATE IN ENGLISH
8	ROOTS OF LANGUAGE
9	VYAKARAN NAYAN
10	SANKALPAM
11	SUPER COMPUTER
12	NEW SEARCH AND FIND

CLASS - VII

S.NO.	PARTICULARS
1	MATHEMATICS (NCERT)
2	PERFECT SCIENCE
3	OUR PAST-II (NCERT)
4	OUR ENVIRONMENT (NCERT)
5	SOCIAL AND POLITICAL LIFE-II (NCERT)
6	VASANT (NCERT)
7	NEW COMMUNICATE IN ENGLISH
8	ROOTS OF LANGUAGE [GRAMMAR]
9	VYAKARAN NAYAN
10	SANKALPAM [PART-2]
11	SUPER COMPUTER
12	NEW SEARCH AND FIND

CLASS - VIII

S.NO.	PARTICULARS
1	MATHEMATICS (NCERT)
2	PERFECT SCIENCE
3	OUR PAST - III (NCERT)
4	RESOURCE & DEVELOPMENT (NCERT)
5	SOCIAL AND POLITICAL LIFE (NCERT)
6	VASANT (NCERT)
7	NEW COMMUNICATE IN ENGLISH
8	ROOTS OF LANGUAGE [GRAMMAR]
9	VYAKARAN NAYAN
10	SANKALPAM [PART-3]
11	SUPER COMPUTER
12	NEW SEARCH AND FIND

CLASS - IX

S.NO.	PARTICULARS
1	SCIENCE TEXT BOOK (NCERT)
2	LABORATORY MANUAL SCIENCE (NCERT)
3	MATHEMATICS (NCERT)
4	PRACTICAL BOOK OF MATHEMATICS (NCERT)
5	BEEHIVE [ENGLISH] (NCERT)
6	MOMENTS [ENGLISH] (NCERT)
7	WORDS AND EXPRESSIONS I
8	SPARSH [PART-I] COURSE-B (NCERT)
9	SANCHYAN [PART - I] COURSE - B (NCERT)
10	HINDI VYAKARAN COURSE-B
11	INDIA AND THE CONTEMPORARY WORLD I [HISTORY] (NCERT)
12	CONTEMPORARY INDIA I [GEOGRAPHY] (NCERT)
13	DEMOCRATIC POLITICS I [POLITICAL SCIENCE] (NCERT)
14	ECONOMICS (NCERT)
15	INFORMATION TECHNOLOGY

CLASS - X

S.NO.	PARTICULARS
1	SCIENCE (NCERT)
2	LABORATORY MANUAL SCIENCE (NCERT)
3	FIRST FLIGHT (NCERT)
4	FOOT PRINTS WITHOUT FEET (NCERT)
5	SPARSH [PART-2] (NCERT)
6	SANCHYAN [PART-2] (NCERT)
7	HINDI VYAKARAN COURSE-B
8	WORDS AND EXPRESSIONS II
9	INDIA AND THE CONTEMPORARY WORLD-II [HISTORY] (NCERT)
10	CONTEMPORARY INDIA - II [GEOGRAPHY] (NCERT)
11	DEMOCRATIC POLITICS II [POLITICAL SCIENCE] (NCERT)
12	UNDERSTANDING ECONOMICS DEVELOPMENT [ECONOMICS] (NCERT)
13	MATHEMATICS (NCERT)
14	PRACTICAL BOOK OF MATHEMATICS (NCERT)
15	STUDY MATERIAL ON INFORMATICS PRACTICES

Note: For Class XI & XII, only NCERT books are prescribed for students.